

EXAMEN (session 1) – 1<sup>er</sup> semestre 2020/2021  
Samedi 09 janvier 2021

**Durée : 1 heure 30 – aucun document autorisé**

**Durée : 1 heure 30 + 30 minutes pour mise en page et dépôt plateforme Moodle.  
Veillez à indiquer vos noms et prénoms ainsi que votre numéro d'étudiant.  
Indiquez précisément le numéro de chaque question.  
Seuls les devoirs en format word ou open office ou pdf seront acceptés.**

**PART A - USE OF ENGLISH**

**Task 1**

For questions 1 - 5, complete the second sentence so that it has a similar meaning to the first, using the word given. Do not change the word given. There is an example. - 2.5 points

	<b>**EXAMPLE**</b> Michael Crichton is the author of Jurassic Park. <i>Jurassic Park</i> <u>was written by</u> Michael Crichton.	<b>written</b>
<b>1</b>	<i>Jurassic Park</i> is not scientifically correct. <i>Jurassic Park</i> ____ <b>scientific fact</b> .	<b>based</b>
<b>2</b>	Crichton only wrote the sequel because Steven Spielberg asked. <b>If Spielberg ____ Crichton would not have written the sequel.</b>	<b>had</b>
<b>3</b>	The book was adapted into a film with many dinosaur scenes. <b>There ____ in the film adaptation.</b>	<b>countless</b>
<b>4</b>	The special effects in the film <i>Jurassic Park</i> are unrivaled. <b>The special effects in other films are ____ <i>Jurassic Park's</i>.</b>	<b>good</b>
<b>5</b>	John Hammond gave us a warm welcome to Jurassic Park. <b>" ____!," John Hammond said.</b>	<b>welcome</b>

## PART A - USE OF ENGLISH (continued)

### Task 2

For questions **6 - 15**, read the text below. Determine which article best fits the gap (**a**, **an** or **the**). If no article is necessary, write **n/a**. - **2.5 points**

From **(6)** majestic wildlife of **(7)** Alaska, to New Zealand's rugged landscapes, where would you go for your dream vacation? Cape Town's carefree atmosphere, friendly locals and stunning scenery keep **(8)** tourism industry booming. **(9)** port city is conveniently located, making it **(10)** great base from which to explore. No trip to Cape Town would be complete without **(11)** evening stroll along **(12)** V&A waterfront, **(13)** ride up to Table Mountain on the revolving cableway, or a stop at one of **(14)** historic wine estates. Cape Town attracts **(15)** millions of visitors every year.

### Task 3

Some sentences have been removed from the text below. Choose the sentence (**A - G**) that best fits the gap (**16 - 20**). There are two extra sentences; do not use them. - **2.5 points**

One of the goals of farming is that plants invest as many natural resources as possible into making nutritious, easy to harvest products. **(16)** Modern crop varieties tend to be much higher yielding and generally more nutritious than their wild ancestors. Agriculture in the 21st century faces multiple challenges, namely producing more food and fibre to feed a growing population with a smaller rural labour force. **(17)**

New characteristics can be introduced into crops, using either cross-breeding or genetic engineering. **(18)** Today, scientists have identified genes that can contribute to sustainable food production. **(19)** In other cases, genetic engineering, where scientists take a gene and insert it directly into a crop might be easier. The resulting engineered organisms are transgenic. **(20)**

<b>A</b>	Conventional breeding is often the best way to deploy these genes.
<b>B</b>	Be that as it may, continued improvement is necessary to meet increasing demand.
<b>C</b>	It must also cope with climate change.
<b>D</b>	Genetic improvement has always been a pillar of agricultural productivity.
<b>E</b>	Many transgenic food crops are already on the market.
<b>F</b>	The characteristics of all living organisms are determined by their genes.
<b>G</b>	Wild plants have evolved to cope with changes in their environment.

## **PART B - READING COMPREHENSION**

*You are going to read a passage of Michael Crichton's Jurassic Park (1990). The book is about dinosaurs that were cloned and that live in a wildlife park that people can visit.*

Tina held her breath. A new animal for her list! The lizard stood up on its hind legs, balancing on its thick tail, and stared at her. Standing like that, it was almost a foot tall, dark green with brown stripes along its back. Its tiny front legs ended in little lizard fingers that wiggled in the air. The lizard cocked its head as it looked at her.

Tina thought it was cute. Sort of like a big salamander. She raised her hand and wiggled her fingers back.

The lizard wasn't frightened. It came toward her, walking upright on its hind legs. It was hardly bigger than a chicken, and like a chicken it bobbed its head as it walked. Tina thought it would make a wonderful pet.

She noticed that the lizard left three-toed tracks that looked exactly like bird tracks. The lizard came closer to Tina. She kept her body still, not wanting to frighten the little animal. She was amazed that it would come so close, but she remembered that this was a national park. All the animals in the park would know that they were protected. This lizard was probably tame. Maybe it even expected her to give it some food. Unfortunately, she didn't have any. Slowly, Tina extended her hand, palm open, to show she didn't have any food.

The lizard paused, cocked his head, and chirped.

"Sorry," Tina said. "I just don't have anything."

And then, without warning, the lizard jumped up onto her outstretched hand. Tina could feel its little toes pinching the skin of her palm, and she felt the surprising weight of the animal's body pressing down on her arm.

And then the lizard scrambled up her arm, toward her face.

"I just wish I could see her," Ellen Bowman said, squinting in the sunlight. "That's all. Just see her."

"I'm sure she's fine," Mike said, picking through the box lunch packed by the hotel.

"I feel so isolated here," Ellen said. "I just wish I could see her, is all." Then, from down on the beach, carried by the wind, they heard their daughter's voice. She was ...

## PART B - READING COMPREHENSION (continued)

For questions 1 - 5, choose the answer (A, B, C or D) which best fits according to the reading. - 2.5 points

<b>21 - In the first paragraph, why does Tina hold her breath?</b>			
A. Out of fear	B. Excitement	C. Mental confusion	D. Pain
<b>22 - There is a sense of uneasiness in the Bowman's conversation because</b>			
A. Ellen is lonely.	B. Mike is hungry.	C. Tina is far away.	D. It's too sunny.
<b>23 - In the fourth paragraph, "tame" means</b>			
A. endangered.	B. domesticated.	C. fierce.	D. mild.
<b>24 - The lizard makes a sound that is similar to</b>			
A. a snake.	B. a squirrel.	C. a dog.	D. a bird.
<b>25 - The lizard is probably</b>			
A. a lizard.	B. a salamander.	C. a dinosaur.	D. a dinosaur.

## PART C - WRITTEN EXPRESSION

Write an answer to **ONE** of the questions (A, B or C). Write your answer in **150 to 250 words** in an appropriate style. - 10 points

### A - Creative writing

The passage ends abruptly ("*...they heard their daughter's voice. She was...*"). Provide a logical continuation of the story. Using details from the reading, write what happens next from imagination.

### B - Literary analysis

Foreshadowing is a literary device used to indicate what is going to happen.

Foreshadowing may be explicit or implicit. Describe any details or clues that foreshadow events in the reading. Explain what might happen next.

### C - Argumentative writing

Write a short essay. Give reasons for your point of view. Respond to this prompt:

- Does technology make the world a better place?